



Goose Creek Primary

200 Foster Creek Road
Goose Creek, SC 29445

Grades	PK-2 Primary School	
Enrollment	908 Students	
Principal	Kathy Sullivan	843-820-8008
Superintendent	Dr. Anthony L. Parker	843-899-8600
Board Chair	Douglas Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	At-Risk
2008	Excellent	Good
2007	Good	N/A
2006	Excellent	Excellent
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	1	0	0	0

* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	91.1%
Student-teacher ratio in core subjects	16.4 to 1
Teachers with advanced degrees	68.9%
Teachers returning from previous year	87.3%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	0.3 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=908)				
First graders who attended full-day kindergarten	100.0%	Up from 96.8%	100.0%	100.0%
Retention rate	4.8%	Down from 6.6%	3.9%	3.6%
Attendance rate	95.7%	Down from 96.0%	95.1%	95.7%
With disabilities other than speech	7.4%	Up from 6.8%	4.6%	4.2%
Older than usual for grade	0.0%	Down from 0.2%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	68.9%	Up from 62.7%	68.9%	60.7%
Continuing contract teachers	78.7%	Up from 62.7%	84.7%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.3%	Up from 85.9%	89.6%	89.6%
Teacher attendance rate	96.8%	Up from 96.3%	94.6%	95.2%
Average teacher salary*	\$47,842	Up 2.0%	\$47,800	\$47,550
Professional development days/teacher	17.8 days	Up from 13.5 days	18.7 days	16.7 days
School				
Principal's years at school	1.0	Down from 3.0	4.5	5.0
Student-teacher ratio in core subjects	16.4 to 1	Up from 15.6 to 1	18.7 to 1	19.3 to 1
Prime instructional time	91.1%	Up from 90.6%	88.6%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,171	Down 15.3%	\$7,014	\$6,858
Percent of expenditures for instruction**	66.0%	Up from 63.6%	70.6%	70.4%
Percent of expenditures for teacher salaries**	62.3%	Up from 59.2%	66.4%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Goose Creek Primary embarked on the 2008-09 school year with enthusiasm and commitment toward building the foundation for a community of learners. Kindergarten and first grade teachers refined differentiated instruction in reading by completing extensive training with The 95% Group. This training allowed teachers to more accurately determine reading strengths and deficits and provided a myriad of engaging small group lessons to increase students' reading skills. The ASSIST Lab was created to provide individualized mathematics intervention.

All students continued to benefit from GCP's second year as a Distinguished Arts School. Opportunities in the arts included drama, puppetry, African drumming, dance and even learning to play the harmonica. Our parents enjoyed the student performances that followed the Artist in Residence experiences.

Goose Creek Primary continued to serve 140 children in the Child Development Education Pilot Program providing high-quality readiness experiences for four-year olds. Our special education team initiated the first annual Young Athletes Day which provided a variety of challenging outdoor experiences for students with disabilities and their buddies.

Our pre-K though second grade students continued to learn through engaging experiences with Smartboards in every classroom and weekly computer classes. GCP opened its doors in the evening for parents to take English classes, hone computer skills, receive parenting skills training and attend fun Family Nights with their children.

As a PBIS school we taught and reinforced the importance of being respectful, responsible and ready to learn. Over 350 children attended the Principal's Pajama Party by earning Otter Bucks for demonstrating these three guiding principles.

We look forward to another year of learning at Goose Creek Primary.

Kathy Sullivan, Principal
Michelle Ollic, School Improvement Council Representative

Evaluations by Teachers

	Teachers
Number of surveys returned	54
Percent satisfied with learning environment	94.4%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	85.2%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year